SET-BC Computer Self-Evaluation



Name: _	

SET-BC Computer Self-Evaluation

Big Idea:

Career Education:

- Confidence develops through the process of self-discovery
- Learning is a lifelong enterprise

Applied Design, Skills, and Technologies

- Skills can be developed through play
- Technologies are tools that extend human capabilities

Curricular Competencies:

- Demonstrate effective work habits and organizational skills appropriate to their level of development (CE)
- Use materials, tools, and technologies in a safe manner in both physical and digital environments (AD,S,T)
- Develop their skills and add new ones through play and collaborative work (AD,S,T)
- Explore the use of simple, available tools and technologies to extend their capabilities (AD,S,T)

This year, our class had the privilege of participating in a SET-BC project with Classroom Suite. Students utilized a half-class set of MacBook computers on a daily basis. Originally intending to promote and support our Joyful Literacy initiative, this inquiry project had lasting results with creating a collaborative classroom that allowed for the fostering of independence and problem solving (as sometimes things don't always work out perfectly with technology). Enhanced leadership opportunities emerged, especially with the grade 2 students, and an increased sense of self-regulation could be felt throughout the classroom during literacy and centre time. What a wonderful gift.

Activities included:

- Raz-Kids to develop reading fluency and comprehension
- Starfall.com, Tumblebooks, Brainpop Jr., PBS Kids

- YouTube
- Classroom Suite for journaling and activities connected to cross-curricular learning

Student Voice

Which activities did you enjoy doing?

Classroom Suite	(A.):
PBS Kids	
Tumblebooks	
BrainPop Jr.	
Research (for Science project)	(A);
Raz-Kids	

How independent were you with the laptops?

I can collect and put the laptops away.	
I can get my own headphones, plug them in, and put them away properly.	(<u>;</u>)
I can connect to the Internet independently.	\(\frac{\display}{\tau}\) \(\display\) \(\display\)
I can support my friends when they need it.	
I stay on task when I am using the laptop.	\(\frac{\display}{\tau}\) \(\frac{\display}{\tau}\) \(\frac{\display}{\tau}\)

enjoy	using	the	laptop.
/			







What was your favourite part about using the MacBook computers?
What is something NEW that you learned about with the MacBook computers?
Teacher's Comments
Beginning Developing Applying Extending